

Newark Community High School #18 Re-Opening Plan

Introduction:

The Newark Community High School District 18 went through a rigorous planning process during the transition period at the end of the 2019-20 school year into the summer and in preparation for the 2020-21 school year due to the COVID-19 pandemic. This planning process was multi-layered and involved stakeholders across the District. Members of these committees represented the teachers, school staff and administration. Parent and staff input were provided through a very lengthy survey. During this planning process, the safety and security of our students and staff members remained our top priority as we reviewed the Illinois State Board of Education (ISBE), the Centers for Disease Control and Prevention (CDC), and the Illinois Department of Public Health (IDPH) guidelines. The following document outlines the details of the comprehensive plans for the 2020-2021 school year.

Planning Committees:

- **The Academic Planning Committee** focused on all aspects of the plan relating to the instruction of students. This includes focus areas on the Illinois Learning Standards, assessments, and resources. Professional development for staff and online supports for students and parents to navigate remote learning.
- **The Operations Planning Committee** focused on the continuity of operational services under all instructional models. This includes transportation services, nutrition services and facility services.
- **The Human Relations Planning Committee** focused on how to best support our staff. This involved looking over survey data, working on a professional learning plan, health concerns, creating some procedures and expectations.
- **The Student and Family Support Planning Committee** focused on how to best support our students, staff and families through this pandemic. This included going over all of the various interventions that needed to be in place as we move forward.
- **The Health and Wellness Planning Committee** focused on the health and well-being of students and staff as we transition back to NCHS. This included necessary supplies, PPE protocols, hygiene expectations, reporting process and various procedures needed.
- **The Communications Planning Committee** focused on reviewing feedback from surveys, all communications, the website, identifying communication strengths and weaknesses. This included reviewing communication channels, implementation plans, procedures necessary for success and how to best move forward.

The district's survey of our community has indicated that our parents desire at least some in-person instruction this Fall. Parents also wanted to have a choice in whether or not they send their students to school in-person this Fall. Given that, we have agreed that the below plan is our first choice in attempting to reopen schools this Fall.

- All students
 - Will properly wear masks unless outside (and 6 feet apart) or during lunch in the student center.
 - Refusal to wear a mask in the building will lead to the student being placed into the Remote Learning program.
 - We will socially distance to the greatest extent possible meaning designated room layouts, assigned seating, attendance groupings by alphabet and one way traffic patterns in the hallways.
 - Supplies will be limited to only one person using them as possible.
 - PE will take place, BUT while adhering to the same guidelines listed above.

- There are many more details throughout this document, but the above are the most important and help to articulate what the 'new normal' will look like.
- If you **opt for in-person instruction**, the student will receive their education with all of the stipulations above
 - Band and Choir will look different as we attempt to adhere to guidance.
- If you **opt for remote instruction**, you will be video conferencing with a course that is in session at a given time. You will have the ability to interact with your teacher and other students.
 - All students will be given a schedule to follow and attendance in each class is expected at the appointed time.

●Special populations

- Any student needing English language learner or special education services will have those services provided to the best ability of the school district regardless of which option is selected.

Any student who opts in to Remote Learning will stay in Remote Learning for the entirety of the First Quarter. First quarter ends October 16th.

Next Steps and Deadlines for Parents

By Wednesday, July 29th, we need you to complete the following form: <https://forms.gle/oXUoZHQgEWHHe9Sxt5>

On July 30th, we will begin actively calling parents to complete the selection form over the phone. Failure to complete the form/answer our calls will result in your student being placed in the 'opting in to in-person instruction' for next school year.

Call for Flexibility

As we move forward, it is imperative that parents are aware that flexibility will be critical moving forward as we may have to pivot in a moment's notice.

We find it very likely that at some point this year we are ALL remote learning for some period of time as a result of state closure, local closure, local outbreak, or lack of available healthy (or non-quarantined) staff to conduct in-person instruction. The advanced notice for some of these circumstances will be very short. For that, I apologize in advance for any inconvenience.

Guiding Principles for Decision Making

As noted before, we made this decision with four priorities right now. Typically, these things work in relative concert with each other. This puzzle we are trying to solve has these elements (at times) working against each other:

- Student and Staff Safety
- Social-Emotional Health of Students and Staff Safety
- Academic Achievement
- Community Support

What the School Day Will Look Like For all Students

The intent of the plan is to allow for all students to participate and engage in the same curriculum whether via in-person or remote instruction. Additionally, the hope is to provide the best possible level of social-emotional support for all students. In an effort to do so, it is clear that we had to improve and/or standardize many of our communication processes for all students.

Communication and Instructional Programming

- Google Classroom and Zoom

- All classrooms will use Google Classroom and Zoom.
 - Parent guidance available on the webpage

- Curriculum

- All students, remote and in-person, will have the same instructional outcomes and cover the same amount of material.
- It is important that those people opting out understand that for some elective courses not having access to the appropriate tools, supplies, etc. may limit their ability to complete the exact same projects as those in-class. In those instances, teachers will be asked to create alternative assignments.

- Grading

- All students, remote and in-person, will have the same grading system.

- Software programs

- All students, remote and in-person, will have access to the necessary software to participate in their classes.

Remote Learning

It is vital for parents and students to know that we listened to the feedback on our performance during the 4th quarter of last year and we have changed our protocols and practices accordingly. Below you will find an explanation of the prior Remote Learning experience and the new expectations for Remote Learning for the 20-21 school year.

As a side-note, even if you have no intention of opting into remote learning, it is important to understand that there may well be a time during the 2020-2021 school year that ALL students will have a period or periods of Remote Learning.

It is important to reiterate that any student opting for Remote Learning SHALL remain in Remote Learning until the conclusion of the first quarter. A deadline for notification to move from Remote to In-Person at the conclusion of the first quarter will be announced at a later date.

Previous Experience & Expectation (Spring 2020)

This past Spring, we entered into emergency remote learning due to COVID19 and the requirements of the state closing schools. Teachers changed how they delivered content overnight and tried to extend the learning experience of the current year.

- **Learning/Communication Platforms:** In some schools this was different from class to class and teacher to teacher.

- **Delivery of Content:** Varied by grade level and teacher.
- **Grading/Academic Expectations:** All students were “held harmless” and grades were not to be negatively impacted due to emergency remote learning.
- **Student Supports:** Not universally available.
- **Student Device and Access:** Chromebooks were utilized for all students. For those with internet issues adjustments were made and alternate solutions were put in place.

Current Expectations & Experience (School year 20-21)

Over the past several months, we have asked your opinion in a variety of ways on a variety of subjects. We have attempted to be thoughtful in our approach and your feedback has certainly guided our efforts. This year, based upon the feedback we received and the work we’ve done, when students and staff are engaged with Remote Learning, the experience and expectations will be better. The information below provides a snapshot of the efforts made to ensure that students' educational experience is as robust as possible.

- **Learning/Communication Platforms**

- In an effort to provide consistency and clarity, Google Classroom will be used as the learning and communication management platform for all students.
- Zoom will be utilized by every teacher for online delivery.
- Faculty and staff will also be available through their Newark email address.

- **Delivery of Content**

- Students will be provided with structured schedules.
- Structured and scheduled engagement in academics.
- Scheduled Zoom/web conferencing with classes with firm expectations.
- New curriculum will continue to be covered.
- Streamed or recorded lessons from teachers to facilitate new learning.

- **Grading/Academic Expectations:**

- Students will be required to be present and attendance will be recorded through Google classroom.
- Students will be expected to complete assignments and assessments by assigned due dates.
- Grading and feedback on assignments and assessments will be the same/similar to general school expectations.

- **Student Supports:**

- General “office hours” of availability for faculty and staff.
- Social-emotional supports from school counselors, social workers, staff members, and administrators will be available to support students.

- **Student Device and Access**

- All students who are in Remote Learning will be required to utilize district provided devices.
- Students will be monitored for safety utilizing Go Guardian.

In-Person Learning

In this document, we will focus FIRST on the impacts that your student can expect when coming to school. Below that, we will talk about other procedural items that we feel are important for you to know, but that may not directly impact your student each day.

Instruction

- Masks will be properly worn in the classroom environment.
- Instruction will be supported through Google Classroom and Zoom.
- Social distancing, as possible, will be adhered to in all classrooms. This means no group work that is less than 6 feet apart.
- Locker rooms will be locked and only utilized with supervision and proper social distancing. If these two things cannot be done properly, they will be off limits.
- The look and feel of classes such as PE, band, and choir will be significantly different.

Health and Wellness

What you can expect from the district and your school regarding Health Services?

- We are working with our staff on proper health and hygiene expectations prior to students reporting to school. Teachers will also be expected to share this information with their students.
- All students will self-certify their health to get on the bus and all students / staff will be subject to a temperature check before entering district property.
- All students MUST wear masks for in-person schooling except for instances where:
 - Students are outside and can social distance.
 - Students are eating or drinking and are social distanced.
- Social Distancing will be adhered to whenever possible. It is to be noted that in some classrooms students will have less than six feet between themselves. Also, social distancing will not be able to be accomplished on a school bus.
- Students will not share supplies, whenever possible.
- Locker rooms will be locked and only utilized with supervision and proper social distancing. If these two things cannot be done properly, they will be off limits.
- Signage will be posted throughout all buildings to help remind students of appropriate social distancing and hygienic behavior.
- The district will be in continuous contact with the Kendall County Health Department for guidance and reporting purposes.

What do we hope we can expect from our families regarding Health Services?

- Adherence to all current rules regarding physicals, vaccinations, and exclusions are still in place.

- Parents are proactive and thorough in their at-home screening and reporting of symptoms to the school.
- Promotion of behaviors listed above and a personal effort to limit unnecessary exposure to the virus.
- Understand the necessity of following the exclusion timelines provided below and support district decisions in regards to this cumbersome guidance.

Quarantine periods for illness (please see chart below)

School Exclusion Chart – source ISBE / IDPH guidance	Period
<p>Individual tests positive for COVID-19</p> <ul style="list-style-type: none"> ● Must be isolated for a minimum of 10 days after symptom onset and at least 72 hours since resolution of fever (without fever-reducing medication) and improvement of respiratory symptoms. Or ● Fever free; Improvement of respiratory symptoms and two negative COVID-19 Tests in a row, at least 24 hours apart. 	At least 10 days or Test Results
<p>Individual exhibits one (or more) symptoms of COVID-19</p> <ul style="list-style-type: none"> ● Fever, cough, shortness of breath or difficulty breathing, chills, fatigue, muscle and body aches, headache, sore throat, new loss of taste or smell, congestion or runny nose, nausea, vomiting or diarrhea, ● Period of exclusion starts on the date of the symptoms ● Presentation of two negative COVID-19 Tests in a row, at least 24 hours apart (or a physician’s certification that the student has tested negative) (Note: this is the preferred approach); or ● A minimum 10 day exclusion, with at least 3 days since the last day of fever or ● Physician’s certification of alternative explanation for symptoms (e.g., established history of allergy-inducing symptoms, chronic symptoms pre-existing COVID, etc) 	At least 10 days or Test Results or Physician’s Certification
<p>Individual has close contact with someone who tested positive for COVID-19</p> <ul style="list-style-type: none"> ● “Close contact” means that the student was within 6 feet of a symptomatic person for more than 15 minutes ● Period of exclusion starts on the date of the most recent close contact 	At least 14 days (Longer if Symptomatic)
<p>Individual had close contact with someone who is exhibiting COVID-19 symptoms</p> <ul style="list-style-type: none"> ● “Close contact” means that the student was within 6 feet of a symptomatic person for more than 15 minutes ● Period of exclusion starts on the date of the most recent close contact 	At least 14 days (Longer if Symptomatic)
<p>Individual has a temperature higher than 100.4 degrees Fahrenheit (38 degrees Celsius)</p> <ul style="list-style-type: none"> ● At least 72 hours must lapse from resolution of the fever without fever reducing medications before the student can return to school (may be possible to return in fewer than 10 days after onset of symptoms and 72 hours fever free) ● Recommend evidence of alternative reason for symptoms and / or release to return to school / work 	At least 10 days or Test Results or Physician’s Certification
<p>Individual has a temperature higher than 100.4 degrees Fahrenheit (38 degrees Celsius) and exhibits one or more additional symptoms of COVID-19</p> <ul style="list-style-type: none"> ● Student must not return to school until 10 days have passed after symptoms first appeared 	At least 10 days
<p>Individual has returned from a location with sustained widespread transmission, potentially including areas located within the United States (Travel Warning of Level 3)</p>	At least 14 days

Mental Health and Wellness

What you can expect from the district and your school regarding Health Services?

- Students will be provided access to counselors and support for both in-person and remote learning.
- As always, NCHS can serve as a liaison between our students and outside agencies and services we partner with.
- Intentional effort at all levels to place a higher priority on student mental and social emotional health knowing that many students experienced a form of trauma through the COVID-19 shutdown.

What do we hope we can expect from our families regarding Health Services?

- Communicate with the school if you are noticing issues with your student.

Facility and Safety

What can you expect from the district and your school regarding Facility and Safety?

- Extra features added to support social distancing including additional bathroom barriers, covered areas to support outside learning, designated room layouts, assigned seating, attendance groupings by alphabet and one way traffic patterns in the hallways.
- Additional sanitation and cleaning products procured.
- Spray bottles of antibacterial spray will be placed in each room.
- Each room will be equipped with a sanitation crate with additional PPE and cleaning supplies.
- Created an isolation room for symptomatic individuals.
- Repurposing of space to attempt to ensure appropriate distancing and to not exceed capacity limits.
- Hand sanitizing stations conveniently located throughout the building.
- Locker rooms will be locked and only utilized with supervision and proper social distancing. If these two things cannot be done properly, they will be off limits.

What do we hope we can expect from our families regarding Facilities and Student Safety?

- Any community event taking place in our buildings will adhere to the same rules established throughout this document including wearing masks, health screenings, and social distancing, as possible.

Food and Nutrition Services

What can you expect from the district and your school regarding Food and Nutrition Services?

- More frequent sanitization.
- Social distancing enforced in lunchrooms and lunch lines.
- Hand sanitizer stations located near the Student Center (lunch room).

- Staff will wear masks.
- The elimination of any other services where students serve themselves.
- Condiments will be in pre-portioned packages.
- Some students will eat in the classroom, outside, or other spaces in order to ensure we do not exceed capacity limits or social distancing protocols.

What do we hope we can expect from our families regarding Food and Nutrition Services?

- Support and reinforcement that students are not to share lunch items.
- Pack lunch items that limit or eliminate the use of school microwaves.

Transportation

What can you expect from the district and your school regarding Transportation?

- More frequent sanitization and use of an electrostatic sprayer to disinfect the bus.
- Families must self-certify their student daily before entering the bus.
 - Students with a fever of over **100.4 MUST stay home.**
- Masks must be worn on the bus.
- Social distancing will be impossible on a crowded bus, but we will not exceed 50 total people on any bus to limit close proximity contact to the best of our ability.
- Hand sanitizer will be available on the bus.

What do we hope we can expect from our families regarding Transportation?

- Do not send students to the bus stop if you know they are symptomatic in any way.
- Patience is critical as we attempt to create and navigate routes with a 50 person maximum.
- Possible delays in arrival times as we will need to stagger students entering / exiting the building for social distancing.

Technology

What you can expect from the district and your school regarding Technology?

- All students will be provided with a device for them to use.
 - Remote students will be expected to complete work on their issued Chromebook.
 - In-person students will need to be responsible for their own device, such as making sure it is charged to prevent multiple people handling charging cords, sharing, etc.
- The district will still provide web filtering and monitoring systems for all devices via Go Guardian.

What do we hope we can expect from our families regarding Technology Services?

- Support and reinforce appropriate use of technology with your students.
- Proactively communicate any and all issues including internet connectivity.

Calendar Change

- ISBE's guidance allows for 5 additional days to plan for the reopening of schools. Newark HS plans to add three days of preparation to first semester for Remote Planning purposes. The alterations to the calendar would be as follows:
 - September 4th, 18th and October 9th will be Remote Learning Planning Days – NO student attendance.
 - The other 2 additional planning days have yet to be determined.

Extra-Curricular Activities

- All decisions for IHSA participation will be governed by the guidance the IHSA has provided.
- All non-IHSA extra-curricular activities will be governed by the guidance provided by ISBE and (as appropriate) by the guidance provided above.

Frequently Asked Questions (FAQs)

- Who has been consulted in the creation of the reopening plan?
 - Parents and staff have been surveyed to help inform the creation of the plan.
 - Transition Teams including: Academic Planning, Operations, Human Relations, Student and Family Support, Health and Wellness and Communications all held meeting to review a very detailed plan for returning to school.
 - The School Improvement Team was consulted and provided feedback to the plan.
 - Attorneys have been (and still are) reviewing the plan for any legal issues.
 - Board of Education has discussed this in open meetings to discuss the reopening options and challenges.
- Did the district adhere to the guidance as provided by the Illinois State Board of Education, Illinois High School Athletic Association, and the Illinois Department of Public Health in the creation of the plan?
 - Yes.
- Are there any current COVID-19 testing protocols for students or staff?
 - No, at this time there are no testing protocols.
- If someone in the school community tests positive for COVID-19, what will be the next required steps?
 - The Kendall County Health Department will be contacted and anyone that was determined to be in close proximity of the student/staff member will not be able to attend school for 14 days as a result of a quarantine designation.
 - The school community will be notified of the positive test via an all e-mail or all call.
- Will there be standard return-to-school policies and procedures for students and staff who are presumed positive or diagnosed with COVID-19?
 - Yes, the chart in the document above can be used as a quick reference.

- What will the protocol be for an asymptomatic student with a confirmed positive COVID-19 result in their household?
 - The student will be assumed to have been in close contact with an infected person and would need to perform a 14 - day quarantine.
- Will students and staff members be required to wear masks?
 - Yes, and they must all be school appropriate.
- Will schools have to provide student masks?
 - No, but we will have extras on hand to support a student who forgets, loses, or destroys their mask.
- Will schools have any authority to not allow students into school without a mask?
 - Students who do not comply with wearing a mask will be placed into our Remote Learning program.
- Do attendance/truancy policies need to be modified for students who are COVID-19 positive and in isolation at home/hospital for extended periods?
 - The district has discretion in how they enforce and report truancy issues. COVID-19 related absences will not trigger a truancy referral.
- Will the public school be responsible for providing remote instruction if they are voluntarily kept home?
 - The current intent of the district is to provide instruction for those students who choose to stay at home.
- We can safely assume that there will be some parents who will refuse to send their students to school in the fall. As such, will districts be allowed by the state to run both in school and remote programs?
 - Yes, the plan is to run (essentially) two schools simultaneously - in-person and remote instruction.
- What will school districts' responsibilities be for providing internet access and devices?
 - All students will have a device provided to them this year. The school district will work with families that do not have Internet access on a case by case basis.
- Will isolation rooms be needed in nursing offices for students or staff with fevers?
 - Yes, we have a designated space in the building for students / staff that are experiencing symptoms.
- Will school facilities be reopened to public use on evenings and weekends? If so, what safety requirements will need to be put in place?
 - Yes, but on a very limited basis and all operational guidelines that are in place for school to operate are to be followed.
- Does the school plan on performing a temperature scan prior to students boarding a school bus or entering a building. If so, who is going to do this?
 - The current plan is YES. At this point, the building screening will be completed by our nurses or administration. For bus screenings, the parents will need to self-certify as the driver will NOT be taking temperatures.

- As the fall brings illnesses such as the flu, respiratory infections, and whooping cough, will modifications be required to medical exclusion policies?
 - At this point there are no changes to state-level exclusion policies.
- How do we socially distance on our buses?
 - The bus limit is 50 riders. Social distancing cannot be adhered to with that level of capacity.
- What will be the cleaning protocols for buses? How frequently will this need to occur?
 - Buses will be cleaned with a disinfecting electrostatic sprayer daily and disinfected after each route.
- How will school arrival/dismissal look?
 - Arrival and dismissal procedures have been created and will be shared with students and staff.
- Will attendance be taken daily for Remote Learning?
 - Yes, attendance will be taken via PowerSchool and students will follow their bell schedule. All students will either be in attendance or their face will be present on Zoom. No blank or black screens will be permitted.
- Can we hold music classes inside given what we know?
 - Choir and Band will look substantially different this year. We are still working on modifying the curriculum in order to accommodate the guidelines published by ISBE and the IDPH.
- Will students be able to change for PE or do we need to pivot to something else?
 - At this point, we are being flexible as physical activity is critical to everyone's wellness. We will try to go outside as often as possible and the curriculum will be adjusted as such. At the minimum students will be expected to wear tennis shoes for Physical Education.
- Can students get mask breaks during the day?
 - Yes, but they should be taken off when outdoors and sufficiently spaced 6 feet apart.
- How will the implementation of Individualized Education Programs (IEPs) for special education students be met in a virtual, hybrid, or partial-day academic program?
 - The needs of all students with an IEP will be reviewed and plans may be adjusted with input from all parties. Students with an IEP who opt for remote learning should re-convene a meeting to address how the needs can be best met.
- What protocols will be required for athletic events and facilities to be maintained and cleaned due to the coronavirus (including surface areas, turf fields, sports equipment, etc.)?
 - The district will follow all guidelines as provided by our governing agencies.
- Will any changes be required as we implement school emergency drills?
 - Yes, new guidance will be provided to teachers to train their students.
- Will students be able to eat in the cafeteria?

- Up to 50 students can gather in any one place, but the cafeteria will also be socially distanced, as much as possible. Some students will eat in other locations as needed.
- How are we socially distancing during passing periods?
 - Individual traffic flow plans have been created, making sure to create one-way traffic flow.
- Can I get a drink of water?
 - Students will be allowed to carry a water bottle. A bottle with a straw is the best option. Students will be expected to quickly take a drink and readjust their mask.
- Will guest speakers, parents, etc. be allowed in the building?
 - At this point, we will only be admitting necessary staff and personnel. This includes not hosting in-person events such as Freshmen Orientation, Open House, Parent Teacher Conferences, Student of the Season, etc. These events will be replaced with virtual or digital options.
- What professional development needs will school districts have to assist their teachers' enhancement of virtual instructional practices?
 - The district will be taking advantage of the five Remote Planning days in order to provide the necessary support to teachers to ensure the greatest probability of success.
- How will school districts assess, grade, and provide feedback to students?
 - The traditional grading system will be used for all students to start the 2020-2021 school year.

Hybrid or Remote Learning

Allow parents to choose between in-person instruction and full-time Remote Learning.

In-Person instruction would look like:

- Socially distanced classrooms, as much as possible.
- Preventative measures will be taken to attempt to keep supplies with only one student.
- Face coverings (not face shields) worn at all times when inside unless exception as noted by ISBE/IDPH guidance.
- Typical instructional practices to take place with the exception of group work, etc.
- The primary platforms for organization and communication will be Google Classroom and Zoom.

Remote Learning instruction would look like:

- It will mirror the curriculum of in-person learning.
- The primary platforms will be Google Classroom and Zoom.

Other logistics to be mindful of:

- With limited student capacity, assuming parents are true to their survey participation, busing would be possible with current route situations.
- Adhering to 50 persons in one space at a given time will provide some complications, primarily with activities, performances and sports.
- We will provide additional video equipment to faculty to allow for Zooming and recording of in-person lessons.

Major barriers for us to continue to consider:

- If students with IEPs choose full-time Remote Learning, preliminary guidance has been to reconvene an IEP meeting and rewrite the IEP to align with the current instructional practices and services.
- Current guidance for related services continues to encourage “telehealth” for both students in the traditional setting and Remote.
- Overall costs to ensure all supplies and technologies are available.
- Ensuring all students have appropriate support and all adults are able to create appropriate barriers.
- Equity concerns making sure that everyone has equal access to all resources needed.

Other things to consider:

- No matter which learning choice you make, all students will be able to participate in any available extracurricular activities, including athletics.
- Once a student OPTS into Remote Learning, they cannot come back to in-person until the 1st quarter is over at the earliest.
- A student can OPT into Remote Learning at any time.
- If the demand for Remote Learning intensifies, but is not state-mandated, this plan allows for us to easily meet the growing demand via staff flexibility.

Timeline and Next Steps:

- July 17th -Released the Board of Education approved re-opening plan to the public.
- July 21st –Begin to have parents select which form of instruction they would like by July 29th.
- Determining who would be in-person / Remote learners.
- Re-visiting any possible schedule concerns / conflicts / adjustments.
- Begin process to purchase streaming materials immediately.
- Begin process to purchase additional materials necessary to have individual supplies, as appropriate.

Alignment to Priorities

Priorities	How they are addressed / considered
Student & Staff Safety	We follow IDPH / ISBE guidelines of masks and social distancing for in-person instruction and allowing for parent/student choice.
Social-Emotional Health	This provides students and staff with the greatest potential for social-emotional connection and health. Though it is noted that there may be an increase in anxiety due to potential exposure, this is mitigated by providing the option of full-time Remote Learning.
Academic Achievement	The curriculum will be covered in full and there would be full alignment between in-person and Remote Learning expectations.
Community Support	This will help to diminish the load on parents, as students will be at school at least two consecutive full days each week.
Flexibility	Using this model, we can easily flip to Remote Learning if necessary and to fulltime in-person if we move into Phase 5. This also allows students who are quarantined to easily transition into Remote Learning.